**CUA Conceptual Framework Standards**

CUA 1. ELEMENTS OF THE LEARNING ENVIRONMENT

CUA 1.1 Demonstrates understanding of all eight elements of the learning environment

CUA 1.2 Uses the elements while observing and analyzing the teaching/learning process

CUA 1A Personal educational beliefs

CUA 1A.1 Understands the ways one’s own personal education beliefs affect the teaching/learning process

CUA 1B.2 Understands the cultural, historical and philosophical influences on education

CUA 1B. Diversity of Student Needs

CUA 1B.1 Understands the intellectual, emotional, social, and physical development as well as cultural and spiritual needs of students

CUA 1B.2 Understands the impact of a student’s interest, prior knowledge, exceptionalities and learning style on his/her learning

CUA 1C Stakeholders

CUA 1C.1 Understands the roles and impact of various stakeholders on the educational enterprise

CUA 1C.2 Communicates intelligently and sensitively with students, parents, colleagues, and other stakeholders

CUA 1C.3 Understands institutional and legal factors, which affect each situation

CUA 1D Collaborative practice

CUA 1D.1 Uses effective communication skills in collaboration with stakeholders to meet each individual child’s unique needs

CUA 1D.2 Able to access and share various resources (colleagues, educational research, and best practices)

CUA 1E Discipline knowledge

CUA 1E.1 Possesses well developed understanding of content knowledge

CUA 1E.2 Possesses sufficiently broad liberal arts knowledge to allow development of cross-disciplinary thematic units

CUA 1F Instructional strategies

CUA 1F .1 Links subject matter to students’ interest and prior knowledge

CUA 1F .2 Plans instruction within broadly conceived, integrated units

CUA 1F .3 Understands a wide variety of effective teaching strategies including various materials and technologies

CUA 1F .4 Implements a wide variety of effective teaching strategies

CUA 1F .5 Differentiates instructional strategies to meet the needs of individual students

CUA 1G Classroom structures

CUA 1G.1 Creates and maintains a positive learning environments in and out of the classroom using preventive measures whenever possible

CUA 1G.2 Uses classroom management and instructional techniques to increase/maintain high motivation in learners

CUA 1G.3 Understands institutional and legal factors which affect each situation

CUA 1H Assessment

CUA 1H.1 Understands the different types of assessments for classroom use (formative vs. summative, informal vs. formal)

CUA 1H.2 Uses appropriate assessment and applies its outcome to improve instruction

CUA 1H.3 Understands the nature, purpose and results of standardized assessment and can communicate it to others

CUA 2. EDUCATIONAL DILEMMAS

CUA 2.1 Understands how student learning is affected by various types of educational dilemmas

CUA 2.2 Understands how different personal educational beliefs can result in multiple, defensible solution strategies for educational dilemmas

CUA 2.3 Describes observed educational phenomena in terms of educational dilemmas

CUA 3. THE DECISION MAKING PROCESS

CUA 3.1 Asks morally oriented questions about the worth, values, purpose, goals and outcomes of learning and instruction using the philosophical component of the decision making process

CUA 3.2 Analyzes a situation from several different perspectives and ponders the meaning and impact of various courses of action using the interpretive component of the decision making process

CUA 3.3 Considers various instructional and management options to improve student learning using the descriptive component of the decision making process

CUA 3.4 Understands and uses the different components of the decision making process in, on, and for reflection

CUA 3.5 Uses the complete decision making process to address educational problems and dilemmas in the learning environment

CUA 3.6 Articulates educational decisions based on educational values and philosophy, curriculum and learning theories, research findings, student or societal needs